



## Brookside Curriculum Overview – English (Early Years)

	<b>Autumn 1</b>	<b>Autumn 2</b>
<p><b>Communication and Language</b></p> <p><b>Literacy</b></p> <p><b>EYFS Development Matters 2020</b></p>	<p>Understand how to listen and why listening is important.</p> <p>Learn new vocabulary.</p> <p>Engage in story times.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p>	<p>Engage in story times.</p> <p>Ask questions to find out more and check they understand what has been said to them.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs.</p> <p>Anticipate (where appropriate) key events in stories.</p>
<p><b>Core texts</b></p>		
<p><b>Phonics</b></p>	<p>Phase 2</p> <p>s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, s</p>	<p>Phase 2</p> <p>j, v, w, x, y, z, zz, qu, ch, sh, th (unvoiced), th (voiced), ng, ai, ee, igh, oa, oo (long), oo (short), ar, or</p>

		Tricky Words - <b>(Reading and spelling)</b> - to, the, no, go, I <b>(Reading)</b> – he, she, we, me, be, was, my
<b>Writing</b>	Letter formation	CVC words and phase 2 tricky words
<b>Vocabulary, Grammar &amp; Punctuation</b>	Learn new vocabulary and use in discussions.	Capital letters, finger spaces and full stops
<b>Spelling &amp; Handwriting</b>	Letter formation	Letter formation  Beginning to sound out and spell CVC words that are consistent with their phonics knowledge, including some tricky words.
<b>Spoken Language</b>	Learn new vocabulary and use in discussions.	Learn new vocabulary and use in discussions.  Ask questions to find out more and check they understand what has been said to them. Why? What? Where? When? How? Who?
<b>Home</b>	<ul style="list-style-type: none"> <li>• Reading records checked and reading books changed once per week.</li> <li>• Parents/Carers informed of text/theme each week on external noticeboard.</li> <li>• Reading words sent home weekly (differentiated).</li> <li>• Choosing books independently changed weekly on a Monday morning.</li> </ul>	

