

## Brookside Curriculum Overview – English (Year 1)

	Autumn 1	Autumn 2
Reading	Retell traditional tales discussing character.	Read common exception words.
objectives	Read common exception words.	Make predictions based on reading so far.
	Make predictions based on reading so far.	Read accurately by blending.
	Read accurately by blending.	Read aloud accurately and fluently.
		Recognise and join in with predictable phrases and rhyming patterns.
Core texts	<image/>	<image/>
Phonics	Recap phase 3 and 4 phonics. * (Please note this is differentiated according to individual needs)	Recap phase 4 and introduce phase 5 phonics. * (Please note this is differentiated according to individual needs)
Writing	Labelling Lists Instructions Narrative Descriptions	Descriptions Narrative Fact file Letters Poetry
Grammar &	Use spaces between words.	Use spaces between words.
Punctuation	Use capital letters and full stops. Use present and past tense correctly.	Use capital letters and full stops. Use simple adjectives. Use a range of punctuation – question
Spellings	<ul> <li>sh</li> <li>th</li> </ul>	marks. ar or

	• ng	• igh	
	• ee	• nk	
	<ul> <li>ai and oi</li> </ul>	<ul> <li>oo and oo</li> </ul>	
		II, zz and ck	
Handwriting	<ul> <li>To sit correctly at a table, holding</li> </ul>	To sit correctly at a table, holding a pencil comfortably and correctly.	
	<ul> <li>To begin to form lower case lette the correct place.</li> </ul>	To begin to form lower case letters of the correct size, starting and missing in	
	• To form digits 0-9.	To form digits 0-9.	
	<ul> <li>To form Capital letters.</li> </ul>		
	<ul> <li>Long ladder family</li> </ul>		
	<ul> <li>Part of one armed robot family</li> </ul>		
Home	<ul> <li>Read at least three times a week.</li> </ul>		
	Learn weekly spellings		

\* Please refer to the phonics overview for additional details.