



	Autumn 1	Autumn 2
Reading objectives	<p>Continue to apply phonic knowledge and skills.</p> <p>Read accurately by blending sounds in words.</p> <p>Read accurately words of two or more syllables.</p> <p>Improve fluency and confidence.</p> <p>Read common exception words.</p> <p>Read words containing common suffixes.</p> <p>Answer questions about a text.</p>	<p>Continue to apply phonic knowledge and skills.</p> <p>Read accurately by blending sounds in words.</p> <p>Read accurately words of two or more syllables.</p> <p>Improve fluency and confidence.</p> <p>Read common exception words.</p> <p>Read words containing common suffixes</p> <p>Answer questions about a text.</p>
Core texts		
Phonics	<p>Re-cap Phase 4 and 5 phonics <i>(Please note this is differentiation according to individual needs)</i></p>	<p>Phase 6 Phonics <i>(Please note this is differentiation according to individual needs)</i></p>
Writing	<p>Narrative</p> <p>Questions</p> <p>Descriptions</p> <p>Diary</p> <p>Recount</p>	<p>Predictions</p> <p>Narrative</p> <p>Letters</p> <p>Instructions</p> <p>Poetry</p>

Grammar & Punctuation	Use and understand noun phrases. Use capital letters, full stops, question marks to demarcate sentences. Use commas for lists. Explore sentence forms – exclamation, statement, question, command. Use some subordinating and co coordinating conjunctions. Use suffixes – ed, ing, ly.	Use and understand noun phrases. Use capital letters, full stops, question marks to demarcate sentences. Use commas for lists. Explore sentence forms – exclamation, statement, question, command. Use some subordinating and co coordinating conjunctions. Use suffixes – ed, ing, ly.
Spelling	Common Exception Words 1. High Frequency Words. The /n/ sound spelt kn- and (less often) gn- at the beginning of words. The /r/ sound spelt wr- at the beginning of words. The /s/ sound spelt c before e, i and y. The /j/ sound spelt j or g. The /j/ sound spelt as ge and dge.	Common Exception Words 2. High Frequency Words The /l/ sound spelt -le at the end of words. The /l/ sound spelt -el at the end of words. The /l/ sound spelt -al at the end of words. Words ending -il. Compound words.
Handwriting	Form lower case letters of the correct size relative to one another Write capital letters and digits of the correct size, orientation and relationship to one another Use spacing between words that reflect size of letters Begin to use some of the diagonal and horizontal strokes needed to join.	
Home	<ul style="list-style-type: none"> • Read at least three times a week. • Practice weekly spellings. 	

** Please refer to the phonics overview for additional details.*